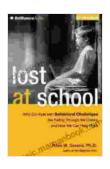
Why Our Kids With Behavioral Challenges Are Falling Through the Cracks and How to Fix It

Every year, thousands of children with behavioral challenges fall through the cracks of our education system. These children often have difficulty paying attention, following instructions, and interacting with their peers. As a result, they may struggle in school, be suspended or expelled, and even end up in the juvenile justice system.



Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them by Ross W. Greene Language : English File size : 7918 KB Text-to-Speech : Enabled Enhanced typesetting : Enabled Word Wise : Enabled Print lenath : 314 pages Screen Reader



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There are a number of factors that contribute to this problem, including:

Lack of early identification and intervention: Many children with behavioral challenges do not receive the early intervention they need to succeed in school. This can be due to a lack of awareness of the signs and symptoms of behavioral challenges, or to a lack of access to appropriate services.

- Inadequate teacher training: Many teachers are not trained to effectively manage students with behavioral challenges. This can lead to frustration and conflict between teachers and students, and can make it difficult for students to learn.
- Insufficient support services: Schools often lack the support services that students with behavioral challenges need, such as counseling, social work, and occupational therapy. This can make it difficult for students to address the underlying issues that are contributing to their behavioral problems.
- Stigma and discrimination: Students with behavioral challenges are often stigmatized and discriminated against. This can lead to feelings of isolation, shame, and low self-esteem, which can further exacerbate their behavioral problems.

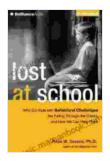
The consequences of falling through the cracks can be devastating for children with behavioral challenges. They are more likely to drop out of school, experience unemployment, and have trouble forming relationships. They are also more likely to engage in risky behaviors, such as substance abuse and crime.

There are a number of things that can be done to address this problem. These include:

 Providing early identification and intervention: Schools should be screening all students for behavioral challenges, and providing early intervention services to those who need them. This can help to prevent problems from escalating and can improve students' chances of success in school.

- Providing adequate teacher training: Teachers should be trained in how to effectively manage students with behavioral challenges. This training should include information on the signs and symptoms of behavioral challenges, as well as on strategies for managing these behaviors.
- Providing sufficient support services: Schools should provide a range of support services to students with behavioral challenges, such as counseling, social work, and occupational therapy. These services can help students to address the underlying issues that are contributing to their behavioral problems.
- Reducing stigma and discrimination: Schools should work to reduce the stigma and discrimination associated with behavioral challenges. This can be done through education and awareness campaigns, as well as through policies and practices that promote inclusion and acceptance.

By taking these steps, we can help to ensure that all children with behavioral challenges have the opportunity to succeed in school and in life.



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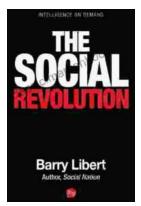


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